

Ref. No. FA. 97/228/01/A/25



#### VACANCY ANNOUNCEMENT

## 1.0 THE DAR ES SALAAM UNIVERSITY COLLEGE OF EDUCATION (DUCE)

The Dar es Salaam University College of Education (DUCE) is a Constituent College of the University of Dar es Salaam established in 2005. The main functions of the College, as stipulated in the University Charter and the Rules of 2010, are to provide integrated teaching, research and public services. To enhance effective teaching and learning, research and provision of public services, the College invites applications from suitable qualified Tanzanians to be considered for immediate employment to fill 25 academic vacant posts as follows:

#### 1.1 **TUTORIAL ASSISTANT – BIOSTATISTICS - 1 POST**

#### 1.1.1 DUTIES AND RESPONSIBILITIES

- To undergo mentorship under senior members, including attending lectures and (i) seminars, tutorials and practical training;
- (ii) To conduct tutorials, seminars and practical sessions;
- To assist in research, consultancy and other public services; and (iii)
- (iv) To perform any other duties that may be assigned by relevant authorities.

#### **1.1.2 QUALIFICATIONS AND EXPERIENCE**

Holder of Bachelor of Science degree in one of the following fields: Mathematics and Statistics, Statistics, Biostatistics, Biometry, Official Statistics, or Education with a focus on Science (either Bachelor of Science with Education or Bachelor of Education in Science) from a recognised academic institution. The candidate should possess a minimum GPA of 3.8 points out of 5; and a minimum of B+ in Biostatistics subjects.

#### 1.1.3 **REMUNERATION: PUTS 1.1**

## 1.2 TUTORIAL ASSISTANT - ECOSYSTEM MANAGEMENT - 1 POST

#### 1.2.1 DUTIES AND RESPONSIBILITIES

- (i) To undergo mentorship under senior members, including attending lectures and seminars, tutorials and practical training;
- (ii) To conduct tutorials, seminars and practical;
- (iii) To assist in research, consultancy and other public services; and
- (iv) To perform any other duties that may be assigned by the relevant authorities.

### 1.2.2 QUALIFICATIONS AND EXPERIENCE

Holder of Bachelor of Science degree in one of the following fields: Conservation Biology, Wildlife Conservation and Management, Wildlife Management, Biodiversity Management and Conservation, Environmental Science and Management, Ecosystem Science and Management, or Education with a focus on Science from a recognized academic institution. The candidate should possess a minimum GPA of 3.8 points out of 5 at the Bachelor's level.

#### 1.2.3 REMUNERATION: PUTS 1.1

## 1.3 ASSISTANT LECTURER- CHORDATE ZOOLOGY - 1 POST

## 1.3.1 DUTIES AND RESPONSIBILITIES

- (i) To carry out lectures, conduct tutorials, seminars and practical for undergraduate programmes;
- (ii) To prepare and present case studies;
- (iii) To conduct and publish/disseminate research results;
- (iv) To participate/contribute in academic curriculum development;
- (v) To recognise students having learning difficulties, intervene and provide assistance and support;
- (vi) To guide students in various academic issues;
- (vii) To participate in consultancy projects and community service activities under supervision;
- (viii) To attend workshops, conferences and symposia for professional development; and
- (ix) To perform any other related duties as may be assigned by the relevant authorities.

#### 1.3.2 QUALIFICATIONS AND EXPERIENCE

Holder of Master of Science degree in Zoology or Chordate Zoology or Applied Zoology or Wildlife Management, along with a Bachelor of Science in Zoology or Biology or Applied Zoology or Bachelor of Science in Wildlife Science and Conservation from a recognised academic institution. The candidate should possess a GPA of at least 4.0 points at Master's level and a minimum GPA of 3.8 points out of 5 points at the Bachelor's level.

## 1.3.3 REMUNERATION: PUTS 2.1

## 1.4 TUTORIAL ASSISTANT - PHYSICAL CHEMISTRY - 1 POST

## 1.4.1 DUTIES AND RESPONSIBILITIES

- (i) To undergo mentorship under senior members, including attending lectures and seminars, tutorials and practical training;
- (ii) To conduct tutorials, seminars and practical activities;
- (iii) To assist in research, consultancy and other public services; and
- (iv) To perform any other duties that may be assigned by the relevant authorities.

## 1.4.2 QUALIFICATIONS AND EXPERIENCE

Holder of Bachelor of Science with Education or Science in Chemistry or Science in Chemistry and Physics or Bachelor of Education in Science (Chemistry) from a recognised academic institution. The candidate should possess a minimum GPA of 3.8 points out of 5; and a minimum of B+ in Physical Chemistry subjects.

## 1.4.3 REMUNERATION: PUTS 1.1

## 1.5 ASSISTANT LECTURER - ANALYTICAL CHEMISTRY – 1 POST

## 1.5.1 DUTIES AND RESPONSIBILITIES

- (i) To carry out lectures, conduct tutorials, seminars and practical for undergraduate programmes;
- (ii) To prepare and present case studies;
- (iii) To conduct and publish/disseminate research results;
- (iv) To participate/contribute in academic curriculum development;
- (v) To recognise students having learning difficulties, intervene and provide assistance and support;
- (vi) To guide students in various academic issues;
- (vii) To participate in consultancy projects and community service activities under supervision;
- (viii) To attend workshops, conferences and symposia for professional development; and
- (ix) To perform any other related duties as may be assigned by the relevant authorities.

## 1.5.2 QUALIFICATIONS AND EXPERIENCE

Holder of Master of Science in Chemistry or Science with Education (Chemistry) or Science in Environmental Chemistry or Science in Industrial Chemistry and either a Bachelor of Science with Education (Chemistry) or Bachelor of Science in Chemistry or Chemistry and Physics or Bachelor of Education in Science (Chemistry) from a recognised academic institution. The candidate should possess a GPA of at least 4.0 points at the Master's level and a minimum GPA of 3.8 points (out of 5 points) at the Bachelor's level.

## 1.5.3 REMUNERATION: PUTS 2.1

## 1.6 TUTORIAL ASSISTANT - COMPUTER PROGRAMMING - 2 POSTS

## 1.6.1 DUTIES AND RESPONSIBILITIES

- (i) To undergo mentorship under senior members, including attending lectures and seminars, tutorials and practical training;
- (ii) To conduct tutorials, seminars and practical sessions;
- (iii) To assist in research, consultancy and other public services; and
- (iv) To perform any other duties that may be assigned by the relevant authorities.

## 1.6.2 QUALIFICATIONS AND EXPERIENCE

Holder of Bachelor of Science in Computer Science or Bachelor of Science in Information Systems or Bachelor of Science in Software Engineering or Bachelor of Science in Information Technology or Bachelor of Science in Informatics from a recognised academic institution. The candidate should possess a GPA of 3.8 points (out of 5 points) at the Bachelor's level.

## 1.6.3 REMUNERATION: PUTS 1.1

## 1.7 TUTORIAL ASSISTANT - SOLID STATE PHYSICS - 1 POST

## 1.7.1 DUTIES AND RESPONSIBILITIES

- (i) To undergo mentorship under senior members, including attending lectures and seminars, tutorials and practical training;
- (ii) To conduct tutorials, seminars and practical sessions;
- (iii) To assist in research, consultancy and other public services; and
- (iv) To perform any other duties that may be assigned by the relevant authorities.

## 1.7.2 QUALIFICATIONS AND EXPERIENCE

Holder of Bachelor of Science in Physics or Bachelor of Science with Education (Physics being one of the subjects) or Bachelor of Education in Science (Physics) from a recognised academic institution. The candidate should possess a minimum GPA of 3.8 points (out of 5 points) and a minimum of B<sup>+</sup> in Solid State Physics course.

#### 1.7.3 REMUNERATION: PUTS 1.1

## 1.8 ASSISTANT LECTURER – COMPUTATIONAL PHYSICS – 1 POST

## 1.8.1 POST DUTIES AND RESPONSIBILITIES

- (i) To carry out lectures, conduct tutorials, seminars and practical sessions for undergraduate programmes;
- (ii) To prepare and present case studies;
- (iii) To conduct and publish/disseminate research results;
- (iv) To participate/contribute in academic curriculum development;
- (v) To recognise students having learning difficulties, intervene and provide assistance and support;
- (vi) To guide students in various academic issues;
- (vii) To participate in consultancy projects and community service activities under supervision;
- (viii) To attend workshops, conferences and symposia for professional development;

and

(ix) To perform any other related duties as may be assigned by the relevant authorities.

## 1.8.2 QUALIFICATIONS AND EXPERIENCE

Holder of Master of Science in Physics with a background in Computational Physics or Master of Science in Material Science and Engineering or Master of Science in Materials Physics and either a Bachelor Degree of Science with Education (Physics) or Bachelor of Science in Physics or Bachelor of Science in Physics and Chemistry or Bachelor of Education in Science (Physics) from a recognised academic institution. The candidate should possess a GPA of at least 4.0 points at Master's degree level and a minimum GPA of 3.8 points (out of 5 points) at Bachelor's level.

## 1.8.3 REMUNERATION: PUTS 2.1

## 1.9 TUTORIAL ASSISTANT – GEOGRAPHY - 2 POSTS

## 1.9.1 DUTIES AND RESPONSIBILITIES

- (i) To undergo mentorship under senior members, including attending lectures and seminars, tutorials and practical training;
- (ii) To conduct tutorials, seminars and practical sessions;
- (iii) To assist in research, consultancy and other public services; and
- (iv) To perform any other duties that may be assigned by the relevant authorities.

## 1.9.2 QUALIFICATIONS AND EXPERIENCE

Holder of Bachelor of Geography and Environmental Studies or Climate Change or Bachelor of Arts with Education (Geography) or Bachelor of Education in Arts (Geography) from a recognized academic institution. The candidate should possess a GPA of at least 3.8 points (out of 5 points) and a minimum of B<sup>+</sup> in Geography subjects. **1.9.3 REMUNERATION: PUTS 1.1** 

## 1.10 ASSISTANT LECTURER - GEOGRAPHY - 2 POSTS

## 1.10.1 DUTIES AND RESPONSIBILITIES

- (i) To carry out lectures, conduct tutorials, seminars and practical sessions for undergraduate programmes;
- (ii) To prepare and present case studies;
- (iii) To conduct and publish/disseminate research results;
- (iv) To participate/contribute in academic curriculum development;
- (v) To recognise students having learning difficulties, intervene and provide assistance and support;
- (vi) To guide students in various academic issues;
- (vii) To participate in consultancy projects and community service activities under supervision;
- (viii) To attend workshops, conferences and symposia for professional development; and
- (ix) To perform any other related duties as may be assigned by the relevant authorities.

## 1.10.2 QUALIFICATIONS AND EXPERIENCE

Holder of Master in Geography and Environmental Studies or Climate Change or Master in Geographic Information System and either a Bachelor Degree in or Geography and Environmental Studies or Climate Change or Bachelor of Science in Geoinformatics or Bachelor of Science in Geographical Information System and Remote Sensing from a recognised academic institution. The candidate should possess a GPA of at least 4.0 points at the Master's Degree and a minimum GPA of 3.8 points (out of 5 points) at the Bachelor's Degree and a minimum of B<sup>+</sup> in Geography related courses.

## 1.10.3 REMUNERATION: PUTS 2.1

## 1.11 TUTORIAL ASSISTANT – KISWAHILI FASIHI NA ISIMU - 1 POST

## 1.11.1 DUTIES AND RESPONSIBILITIES

- (i) To undergo mentorship under senior members, including attending lectures and seminars, tutorials and practical training;
- (ii) To conduct tutorials, seminars and practical activities;
- (iii) To assist in research, consultancy and other public services; and
- (iv) To perform any other duties that may be assigned by the relevant authorities.

## 1.11.2 QUALIFICATIONS AND EXPERIENCE

Holder of Bachelor of Arts in Language Studies or Arts in Kiswahili or Arts in Kiswahili Literature and Linguistics or Arts with Education (Kiswahili) or Bachelor of Education in Arts (Kiswahili Literature and Linguistics) from a recognised academic institution. The candidate should possess a minimum GPA of 3.8 points (out of 5) and a minimum of B+ in both *Fasihi ya Kiswahili* and *Isimu* subjects.

## 1.11.3 REMUNERATION: PUTS 1.1

## 1.12 TUTORIAL ASSISTANT – LINGUISTICS - 1 POST

## 1.12.1 DUTIES AND RESPONSIBILITIES

- (i) To undergo mentorship under senior members, including attending lectures and seminars, tutorials and practical training;
- (ii) To conduct tutorials, seminars and practical activities;
- (iii) To assist in research, consultancy and other public services; and
- (iv) To perform any other duties that may be assigned by the relevant authorities.

## 1.12.2 QUALIFICATIONS AND EXPERIENCE

Holder of Bachelor of Arts in Language Studies or Arts in Linguistics or Arts with Education (Language Studies) or Linguistics or Bachelor of Education in Arts (Language Studies) or Linguistics from a recognised academic institution. The candidate should possess a minimum GPA of 3.8 points out of 5; and a minimum of B+ in Linguistics subjects.

## 1.12.3 REMUNERATION: PUTS 1.1

#### 1.13 ASSISTANT LECTURER – KISWAHILI FASIHI - 1 POST

#### 1.13.1 DUTIES AND RESPONSIBILITIES

- (i) To carry out lectures, conduct tutorials, seminars and practicals for undergraduate programmes;
- (ii) To prepare and present case studies;
- (iii) To conduct and publish/disseminate research results;
- (iv) To participate/contribute in academic curriculum development;
- (v) To recognise students having learning difficulties, intervene and provide assistance and support;
- (vi) To guide students in various academic issues;
- (vii) To participate in consultancy projects and community service activities under supervision;
- (viii) To attend workshops, conferences and symposia for professional development; and
- (ix) To perform any other related duties as may be assigned by the relevant authorities.

#### 1.13.2 QUALIFICATIONS AND EXPERIENCE

Holder of Master of Arts in Language Studies or Arts in Kiswahili or Arts in Kiswahili Fasihi or Arts with Education (Kiswahili) or Master of Education in Arts (Kiswahili Fasihi) and Bachelor of Arts in Language Studies or Arts in Kiswahili or Arts in Kiswahili Fasihi or Arts with Education (Kiswahili) or Bachelor of Education in Arts (Kiswahili Fasihi) from a recognized academic institution. The candidate should possess a minimum GPA of 4.0 points (out of 5) at Masters level and a minimum of B+ in Kiswahili Fasihi subjects.

#### 1.13.3 REMUNERATION: PUTS 2.1

#### 1.14 ASSISTANT LECTURER (KISWAHILI ISIMU) - 1 POST

#### 1.14.1 DUTIES AND RESPONSIBILITIES

- (i) To carry out lectures, conduct tutorials, seminars and practical activities for undergraduate programmes;
- (ii) To prepare and present case studies;
- (iii) To conduct and publish/disseminate research results;
- (iv) To participate/contribute in academic curriculum development;
- (v) To recognise students having learning difficulties, intervene and provide assistance and support;
- (vi) To guide students in various academic issues;
- (vii) To participate in consultancy projects and community service activities under supervision;
- (viii) To attend workshops, conferences and symposia for professional development; and
- (ix) To perform any other related duties as may be assigned by the relevant authorities.

## 1.14.2 QUALIFICATIONS AND EXPERIENCE

Holder of Master of Arts in Language Studies or Arts in Kiswahili or Arts in Kiswahili Linguistics or Arts with Education (Kiswahili) or Master of Education in Arts (Kiswahili Linguistics) and Bachelor of Arts in Language Studies or Arts in Kiswahili or Arts in Kiswahili Linguistics or Arts with Education (Kiswahili) or Bachelor of Education in Arts (Kiswahili Linguistics) from a recognised academic institution. The candidate should possess a minimum GPA of 4.0 points (out of 5 points) at Master's level and a minimum of B+ in *Kiswahili Isimu* subjects.

## 1.14.3 REMUNERATION: PUTS 2.1

## 1.15 ASSISTANT LECTURER - DEVELOPMENT STUDIES - 1 POST

## 1.15.1 DUTIES AND RESPONSIBILITIES

- (i) To carry out lectures, conduct tutorials, seminars and practicals for undergraduate programmes;
- (ii) To prepare and present case studies;
- (iii) To conduct and publish/disseminate research results;
- (iv) To participate/contribute in academic curriculum development;
- (v) To recognise students having learning difficulties, intervene and provide assistance and support;
- (vi) To guide students in various academic issues;
- (vii) To participate in consultancy projects and community service activities under supervision;
- (viii) To attend workshops, conferences and symposia for professional development; and
- (ix) To perform any other related duties as may be assigned by the relevant authorities.

## 1.15.2 QUALIFICATIONS AND EXPERIENCE

Holder of Master of Arts in Development Studies, Masters Arts in Development Evaluation; Master of Arts in Rural Development, Master of Arts in Development Management or Master of Arts in Development Planning and Management, Master of Planning and Policy Analysis or Arts in Rural Development or Arts in Community Development and Gender Studies and either a Bachelor of Arts with Education or Bachelor of Education in Arts or Bachelor of Development Studies or Community Development and Gender Studies or Entrepreneurship from a recognized academic institution. The candidate should possess a GPA of at least 4.0 points at the Master's level and a minimum GPA of 3.8 points (out of 5 points) at the Bachelor's level.

## 1.15.3 REMUNERATION: PUTS 2.1

## 1.16 TUTORIAL ASSISTANT - POLITICAL SCIENCE AND PUBLIC ADMINISTRATION - 1 POST

## 1.16.1 DUTIES AND RESPONSIBILITIES

- (i) To undergo mentorship under senior members, including attending lectures and seminars, tutorials and practical training;
- (ii) To conduct tutorials, seminars and practical activities;

- (iii) To assist in research, consultancy and other public services; and
- (iv) To perform any other duties that may be assigned by the relevant authorities.

## 1.16.2 QUALIFICATIONS AND EXPERIENCE

Holder of Bachelor of Arts in Political Science and Public Administration or Arts with Education (Political Science and Public Administration) from a recognized academic institution. The candidate should possess a GPA of at least 3.8 points (out of 5 points) and a minimum of B+ in Political Science and Public Administration subjects.

## 1.16.3 REMUNERATION: PUTS 1.1

## 1.17 TUTORIAL ASSISTANT – HISTORY – 1 POST

## 1.17.1 DUTIES AND RESPONSIBILITIES

- (i) To undergo mentorship under senior members, including attending lectures and seminars, tutorials and practical training;
- (ii) To conduct tutorials, seminars and practical sessions;
- (iii) To assist in research, consultancy and other public services; and
- (iv) To perform any other duties that may be assigned by the relevant authorities.

## 1.17.2 QUALIFICATIONS AND EXPERIENCE

Holder of Bachelor of Arts in History or Arts with Education (History) or Bachelor of Education in Arts (History) from a recognized academic institution. The candidate should

possess a GPA of at least 3.8 points (out of 5 points) and a minimum of  $B^+$  in History subjects.

## 1.17.3 REMUNERATION: PUTS 1.1

# 1.18 TUTORIAL ASSISTANT- SPECIAL NEEDS EDUCATION (AUTISM SPECTRUM DISORDER- ASD) - 1 POST

## 1.18.1 DUTIES AND RESPONSIBILITIES

- (i) To undergo mentorship under senior members, including attending lectures and seminars, tutorials and practical training;
- (ii) To conduct tutorials, seminars and practical;
- (iii) To assist in research, consultancy and other public services; and
- (iv) To perform any other duties that may be assigned by the relevant authorities.

## 1.18.2 QUALIFICATIONS AND EXPERIENCE

Holder of Bachelor of Education in Special Needs or Bachelor of Arts/Science in Special Needs (with courses in Autism Spectrum Disorder - ASD) or any other relevant Bachelor's Degree with a focus in Special Needs from a recognised academic institution. The candidate should possess a minimum GPA of 3.8 points (out of 5 points) and a minimum of B<sup>+</sup> in Special Needs Education (especially - Autism Spectrum Disorder courses).

#### 1.18.3 REMUNÉRATION: PUTS 1.1

## 1.19 TUTORIAL ASSISTANT – PHYSICS TEACHING METHODS - 1 POST

## 1.19.1 DUTIES AND RESPONSIBILITIES

(i) To undergo mentorship under senior members, including attending lectures and seminars, tutorials and practical training;

- (ii) To conduct tutorials, seminars and practical activities;
- (iii) To assist in research, consultancy and other public services; and
- (iv) To perform any other duties that may be assigned by the relevant authorities.

#### 1.19.2 QUALIFICATIONS AND EXPERIENCE

Holder of Bachelor of Education in Science (majoring in Physics) or Bachelor of Education in Physics or Bachelor of Science with Education (with one of the majors being Physics) or Bachelor of Science in Physics with a Postgraduate Diploma in Education from a recognised academic institution. The candidate should possess a GPA of at least 3.8 points (out of 5 points) in the Bachelor's Degree.

#### 1.19.3 REMUNERATION: PUTS 1.1

#### 1.20 TUTORIAL ASSISTANT – BIOLOGY TEACHING METHODS - 1 POST

#### 1.20.1 DUTIES AND RESPONSIBILITIES

- (i) To undergo mentorship under senior members, including attending lectures and seminars, tutorials and practical training;
- (ii) To conduct tutorials, seminars and practical activities;
- (iii) To assist in research, consultancy and other public services; and
- (iv) To perform any other duties that may be assigned by the relevant authorities.

#### 1.20.2 QUALIFICATIONS AND EXPERIENCE

Holder of Bachelor of Education in Science (majoring in Biology) or Bachelor of Education in Biology or Bachelor of Science with Education (with one of the majors being Biology) or Bachelor of Science in Biology with a Postgraduate Diploma in Education from a recognised academic institution. The candidate should possess a GPA of at least 3.8 points (out of 5 points) in the Bachelor's Degree.

#### 1.20.3 REMUNERATION: PUTS 1.1

# 1.21 ASSISTANT LECTURER- SPECIAL NEEDS EDUCATION (VISUAL IMPAIRMENT) - 1 POST

#### 1.21.1 DUTIES AND RESPONSIBILITIES

- (i) To carry out lectures, conduct tutorials, seminars and practicals for undergraduate programmes;
- (ii) To prepare and present case studies;
- (iii) To conduct and publish/disseminate research results;
- (iv) To participate/contribute in curriculum development;
- (v) To recognize students having learning difficulties, intervene and provide assistance and support;
- (vi) To guide students in various academic issues;
- (vii) To participate in consultancy projects and community services under supervision;
- (viii) To attend workshops, conferences and symposia; and
- (ix) To perform any other related duties as may be assigned by the supervisor.

## 1.21.2 QUALIFICATIONS AND EXPERIENCE

Holder of Master of Education in Special Needs (with a bias in Visual Impairment) or Master of Arts/Science in Special Needs (with a bias in Visual Impairment) and a Bachelor of Education in Special Needs (with adequate courses in Visual Impairment and evidence of Braille competences) or Bachelor of Arts with Education (With adequate courses in Visual Impairment and evidence of Braille competences) from a recognised academic institution. The candidate should possess a minimum GPA of 3.8 points out of 5; and a minimum of B<sup>+</sup> in Visual Impairment courses and Braille competence courses.

## 1.21.3 REMUNERATION: PUTS 2.1

## 1.22 ASSISTANT LECTURER – LITERATURE TEACHING METHODS - 1 POST

## 1.22.1 DUTIES AND RESPONSIBILITIES

- (i) To carry out lectures, conduct tutorials, seminars and practical sessions for undergraduate programmes;
- (ii) To prepare and present case studies;
- (iii) To conduct and publish/disseminate research results;
- (iv) To participate/contribute in academic curriculum development;
- (v) To recognise students having learning difficulties, intervene and provide assistance and support;
- (vi) To guide students in various academic issues;
- (vii) To participate in consultancy projects and community service activities under supervision;
- (viii) To attend workshops, conferences and symposia for professional development; and
- (ix) To perform any other related duties as may be assigned by the relevant authorities.

## 1.22.2 QUALIFICATIONS AND EXPERIENCE

Holder of Master of Education in Arts or Master of Arts with Education or Master of Education in Curriculum Studies and either a Bachelor of Arts with Education (Literature as a subject of specialization) or Bachelor of Education in Arts (Literature as a subject of specialization) from a recognised academic institution. The candidate should possess a GPA of at least 4.0 points at Master's Level and a minimum GPA of 3.8 points (out of 5 points) at Bachelor's Level.

## 1.22.3 REMUNERATION: PUTS 2.1

## GENERAL CONDITIONS

- 1. All applicants **MUST** be citizens of Tanzania with age not exceeding 45 years;
- 2. Applicants must attach an up-to-date Curriculum Vitae (CV) with reliablecontacts, postal address/post code, e-mail and telephone numbers;
- 3. An applicant with special needs/case (disability) is supposed/advised to indicate for DUCE attention;
- 4. Applicants must attach their certified copies of the following:

- Postgraduate/Degree/Advanced Diploma/Diploma transcripts;
- Form IV and Form VI National Examination Certificates; and
- Birth certificate.
- 5. Attaching copies of the following is strictly not accepted:-
  - Form IV and form VI results slip;
  - Testimonials and partial transcripts;
- 6. An applicant must attach one recent Passport Size Photo;
- 7. An applicant who is retired from the Public Service for whatever reason should not apply;
- 8. An applicant should indicate three reputable referees with reliable contacts;
- 9. Certificates from foreign Universities should be verified by the Tanzania Commission for Universities (TCU);
- 10. Certificates from foreign Universities should bare a GPA calculated (out of five (5) grade points) by the Tanzania Commission for Universities (TCU);
- 11. Certificates from foreign examination bodies for Ordinary or Advanced level education should be verified by The National Examination Council of Tanzania (NECTA);
- 12. Applicants who are currently employed by the Government should channel their application letters through their respective employers;
- 13. Applicants who were Government employees should indicate in their application letters;
- 14. Presentation of forged certificates and other information will necessitate legal action;
- A signed application letter should be written in English or Kiswahili and addressed to Principal, Dar es Salaam University College of Education, P.O. Box 2329
  DAR ES SALAAM;
- 16. Only short-listed candidates will be informed on the date of interview; and
- 17. The deadline for submitting applications is Saturday, 06<sup>th</sup> July 2025

Released by:

#### PRINCIPAL

## DAR ES SALAAM UNIVERSITY COLLEGE OF EDUCATION, P.O. BOX 2329 DAR ES SALAAM.